#### Rayat Shikshan Sanstha's

#### Arts Science & Commerce College, Mokhada Dist. Palghar

# **7.1.2** The Institution has facilities and initiatives for Disabled-friendly, barrier free environment

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Sr. No.	Name of the Particular activity	PageNo.
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#### "Education through self help is our motto"- Karmveer Bhaurao Ravat Shikshan Sanstha's

#### Arts, Science & Commerce College, Mokhada Dist Palghar 401604



#### POLICY DOCUMENT FOR PERSONS WITH DISABILITIES

Right of Persons with Disabilities Act, 2016 prohibits discrimination against individuals with physical and mental disabilities. Arts Science and Commerce College, Mokhada is against all kinds of discrimination on any grounds including disability. Our College aims for all-inclusive teaching and learning environment in which incapacitated students and employees are not distraught or treated unfavourably. The College aims to design its programs, administrations, and activities accessible to the students. All the authorities of the College are determined to extend a helping hand towards the differently abled to make sure benefits in administrations and activities. These guidelines apply to all the College students, faculty, and staff.

#### **OBJECTIVES OF THE POLICY:**

- To create a suitable regulatory mechanism for effective delivery of services to Disable Students and Staff of the College
- To provide accessible and inclusive education on the College campus.
- To ensure full participation of persons with disabilities and to provide them the equal development opportunities.

#### **DISABILITY:**

Disability is a term that includes motor and sensory limitations (e.g, mobility, vision, or hearing impairments). It also includes disabilities resulting from chronic illnesses and syndrome, invisible disabilities, such as psychological and emotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy, Acquired Brain Injuries (AB), and Acquired Immune Deficiency Syndrome (AIDS) are also included in the term disability. Many disabilities vary in degree and type of limitation; therefore, accommodations must also vary and should be tailored to the needs of the individual.

#### QUALIFIED PERSON WITH DISABILITY:

It includes a person with limitations in mobility, vision, and hearing impartments and he/she can perform the essential functions of the job. However, relaxations shall be allowed as per the government rules.

#### SUPPORTS FOR PERSONS WITH DISABILITIES:

The college is committed to cater to the diverse needs of physically disabled students. It ensures that the infrastructure facilities meet the requirements of such students in the following ways:

- The ramps are provided to the entry point of the administrative office and library.
- Physically challenged students are provided with a separate seating arrangement in their classrooms and the reference room of the library on its ground floor.
- A hostel facility is also provided to them if opted.
- They are provided with a separate seating arrangement, Scribe; a 'writer', and extra time of 30 minutes during the examination as per the directive of affiliating University and the percentage of disabilities certificate provided by the health officer.
- The faculty and non-teaching staff fully co-operate with such students.

 The admission policy of the College offers reservations as per the guidelines given by the government of Maharashtra State for persons with disabilities in all the courses offered by the College.

IQAC Co-ordinator

Mokhede \*

rts Science and Commerce College Mokhada, Dist, Palghar

# Circular of University of Mumbai for Divyang/Differ ently abled Students

#### University of Mumbai



#### No. Aff./ICC/ (2018-19)/41/ of 2018

#### परिपत्रक:

विषय:— उच्च शिक्षण संस्थांमध्ये दिव्यांगाना सर्व प्रकारच्या सोयी व सवलती देणेबाबत

संदर्भ:— शिक्षण संचालक, उच्च शिक्षण, पुणे यांचे क. युएनआय—२०१८/ दिविसो/(१९५/१८)/विशि/१७००५ दिनांक ०१ऑक्टोबर, २०१८ रोजीचे पत्र.

उपरोक्त संदर्भिय विषयान्वये मुंबई विद्यापीठाशी संलग्नीत सर्व शासिकय, अशासिकय, अनुदानित, विनाअनुदानित महाविद्यालयांचे प्राचार्य, संस्थाचे संचालक तसेच मुंबई विद्यापीठाच्या विविध विभागांचे विभागप्रमूख आणि संचालक यांना या परिपत्रकाद्वारे कळविण्यात येते की, शिक्षण संचालनालय, उच्च शिक्षण, पुणे येथे दिनांक १५ सप्टेबर, २०१८ रोजी राज्यातील सर्व अकृषी विद्यापीठांचे कुलसचिव आणि व्यवस्थापक, मालमत्ता विभाग यांची बैठक आयोजित करण्यात आली होती.

सदर बैठकीच्या अनुषंगाने आपल्या महाविद्यालयात दिव्यांग विद्यार्थ्याना दिल्या जाणा—या सोयी सुविधांबाबत सोबत प्रश्नावली जोडलेली आहे. तरी सदरची प्रश्नावली अचूक भरून, प्रमाणित करून श्रीमती वैशाली कोल्हे, यांना या tissdiability@gmail.com/vaishali@tiss.edu ई—मेल वा पाठवून त्याची एक प्रत संचालनालयास vishi.dhepune@nic.in या ई—मेल वर सादर करावी.

मुंबई—४०० ०३२ ०४ ऑक्टेबर, २०१८ (प्रो. सुनिल भिरूड) प्र—कुलसचिव

J. Alla. 18

मुंबई विद्यापीठाशी संलग्नीत सर्व शासिकय, अशासिकय, अनुदानित, विनाअनुदानित महाविद्यालयांचे प्राचार्य, संस्थाचे संचालक तसेच मुंबई विद्यापीठाच्या विविध विभागांचे विभागप्रमूख आणि संचालक

REG/ID/2018-19/705

#### महाराष्ट्र शासन शिक्षण संचालनालय. (उच्च शिक्षण) महाराष्ट्र राज्य, मध्यवर्ती इमारत, पुणे ४११ ००१

 web-www.dhepune.gov.in
 E-Mail: vishi.dhepune@nic.in

 फोन नं.०२०/२६१२२११९,२६०५१५१२,२६१३०६२७,२६१२४६३९
 फेक्स नं.०२०/२६११११५३

 फ्रांक युएन आय-२०१८/दिविसो/(१९५/१८)/विशि / 17005
 विनांक ०१.१०.२०१८

 पृति.
 वृत्तसचिव.

 सर्व अकृयी विद्यापीटे
 - 1 OCT 2018

विषय : उच्च शिक्षण संस्थांमध्ये दिव्यांगाना सर्व प्रकारच्या सोवी व सवलती देणीवावत...

विषयांकित प्रकरणी शिक्षण संचालनालय, उच्च शिक्षण, पूणे येथे दिनांक १५.०९.२०१८ रोजी राज्यातील सर्व अकृपी विद्यापीटांचे कुलसचिव आणि व्यवस्थापक, मालमत्ता विभाग यांची बैटक आयोजित करण्यात आलेली होती. सदर विद्यांचे अनुषंगाने आपले विद्यापीट व संलग्नीत महाविद्यालयांमधील दिव्यांग विद्यार्थ्यांना दिल्या जाणाऱ्या सोयी-सृविधांबावत सोवत प्रश्नावली जोडलेली आहे. तरी सदरची प्रश्नावली अचूक भरुन, प्रमाणित करून श्रीम वैशाली कोल्हे यांना tissdiability@gmail.com/vaishali@tiss.edu या ई-मेल वर पाटवून त्यांची एक प्रत संचालनालयास vishi.dhepune@nic.in या ई-मेल वर सादर करांची.

(डॉ.धनराज माने) (डॉ.धनराज माने) रिशक्षण संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे-१

प्रत. श्रोमतो वैशाली कोल्हे, सहयोगी प्राध्यापक, सेंटर फॉर डिसेवलीटी स्टडीज ॲण्ड ॲक्शन, टाटा इन्स्टिट्यूट ऑफ सोशल मायन्सेस, मुंबई यांना माहितो व उचित कार्यवाहीस्तव.

Most URGENT
- P. P. IL.

SP cell | Ensolment | Athline | Statistics | UG-PG | Finance.

For necessary compliance.

0/6

#### Government of Maharashtra Directorate of Higher Education and

'I-Access Rights Mission: TISS Initiative for Students with Disability in Higher Education

Field Action Project, The Centre for Disability Studies and Action Faculty Room-02, Ground Floor, Academic block, Old TISS Campus, V.N Puran Marg, Tata Institute of Social Sciences, Mumbai -400088

> Telephone - 022-25525401, 8850038149, 9969978058 email tissdisability@gmail.com vaishali@tiss.edu

#### Questionnaire for University/Colleges

A survey conducted by Government of Maharashtra, Directorate of Higher Education in collaboration with The "I-Access" Rights Mission: TISS Initiative on enabling Inclusion and Accessibility for Students with Disability in Higher Education, Field Action Project, Centre for Disability Studies and Action. Tata Institute of Social Sciences.

This survey aims towards creating data of students with disability and their needs assessment in higher education and develop Call for Action/ Guidelines for Students with Disability in Higher Education and further acknowledge the implementation of (R.P.W.D. Act 2016) Rights for Persons with Disability Act 2016. This initiative with 'bottom up approach' also aims to include the voices of students with disability towards developing "Disability Inclusion and Accessibility Policy in Higher Education" with UNCRPD Framework to facilitate inclusion, accessibility and disabled friendly measures at university campus of Maharashtra State.

The survey to be filled by university authorities before or by 12th October 2018.

No	Title	Details	Remarks
1.a. c.	University/College Website Name of the University/College Name of the Vice Chancellor/Principle		Email:
2	Address		1-2
3	Telephone /		
4)	Email,		
3	Number of academic programmes	The state of the s	
6	List of Academic Degree Programmes- Graduation, post graduation, Mphil, PhD ( Attach the List of Prog/courses )		
7. a. b.	Total Number of Teachers b. Total Number of Disabled Teachers b.(Attach their List with Mobile & Email)		
8	Total number of Students		-
9	Total Number of Students with Disability (Attach here SWD list with mobile no. or email id)	Male: Female :	
0	Total Number of Students with Blindness and Low Vision (Attach here SWD list with mobile no. or	Male: Female:	

	email id)		
11	Locomotor Disability and wheel chair user (Attach here SWD list with mobile no. or email id)	Male : Female:	
2	Total number of students with Mental illness (Attach here SWD list with mobile no. or email id)	Male Female	
3	Total Number of Students with Hemophilia (Blood Disorders) (Attach here SWD list with mobile no. or email id)	Male Female	
4	Total Number of Students with Autism Spectrum Disorder (Attach here SWD list with mobile no. or email id)	Male Female	
5.	Total Number of Students with Hearing Impairment(Deafness and hard of hearing) (Attach here SWD list with mobile no. or email id)	Male Female	
6:	Total Number of Students with Muscular Dystrophy (Attach here SWD list with mobile no. or email id)	Male Female	
7	Total Number of students with Leprosy cured (Attach here SWD list with mobile no. or email id)	Male Female	
3	Total Number of Students with Dwarfism (Attach here SWD list with mobile no. or email id)	Male Female	
)	Total Number of Students with Specific Learning Disability (Attach here SWD list with mobile no. or email id)	Male Female	
)	Total number of students with Sickle cell Disease (Attach here SWD list with mobile no. or email id)	Male Female	
	Total number of Students with Multiple Disability (Two or more disability)/(Deaf-Blindness) (Attach there SWD list with mobile no. or email id)	Male Female	
	Total number of Students with Acid Attack Victims (Attach here SWD list with mobile no. or email id)	Male Female	
	Total number of students with cerebral palsy (Attach here SWD list with mobile no. or email id)	Male Female	
	Total Number of Students with Chronic Neurological Conditions (Attach here SWD list with mobile no. or email id)	Male Female	
	Total Number of Students with Parkinsons Disease (Attach here SWD list with mobile no. or email id)	Male Female	
	Total Number of Students with Parkinsons Disease (Attach here SWD list with mobile no. or email id)	Male Female	

27	Total Number of Students with Thalassemia (Attach here SWD list with mobile no. or email id)	Male Female	
28	Students with Cochlear Implants (Attach here SWD list with mobile no. or email id)	Male Female	
29,	Students with Intellectual Disability (Mental Retardation) (Attach here SWD list with mobile no. or email id)	Male Female	
30	Do you think your university campus is disabled friendly	Yes /No	
31	a. Do you have Enabling Unit or Equal Opportunity Cell for PWD. b. Year of Establishment and tasks c. Name of the Enabling unit coordinator d. Contact no and Email of Enabling unit	Yes/No Year EU Coordinator Email Tele	
32	List the provisions and facility for students with disability in your campus	Key Provisions:	
33	Do you follow 4% reservation for PWD	Yes/No	
	Do you provide Scholarship to PWD	Yes/No	
35	Do you celebrate World Disability Day 3™ December in your campus?How?	Yes/No	
36	Do you conduct Disability Access Audit for your campus (Attach disability access audit report here)	Yes/No	
37	Do you have accessible facility(Ramp/lift) in the Library for students with disability	Yes/No	
38	Is Your Academic buildings are designed with Barrier free environment standards (Disabled Friendly-Ramps, Tactile Path, Lifts, Toilets, accessible hostels, Canteens, Classrooms, library)	Yes/No Give details:	
39	Curriculum Accessibility: Do you make reasonable accommodation & modification in padagogy and curriculum as per needs of SWD.	Yes/No/ Give Details:	
40	Are you implementing the GR(04/03/17) released by GOM on examination provisions for 21 categories of SWD	Yes/No/ Give Details:	
41	a. List the changes made to implement GR dated 27/8/2018 by GOM on Barrier free environment in your campus b. Do you conduct regular seminar/meeting on needs of SWD ?  If yes Please submit a report.	Give Details of Seminars:	
42	Provide Stay and logistic arrangements for 2-3	Give convenient	

, ,	days for conducting Meetings with University Stakeholders, Workshop, Accessibility checks, seminar on Needs Assessment of Students with Disability in your university/campus by I Access	Dates:	
	TISS Team in Oct end/ November 2018		
43	Is your 3 % college or university grants is budgeted for PWD	Yes /No	
44	Do you have Sign Language interpretor facility in your campus	Yes/No	+
45	Do you provide free assistive devices and aids appliances to SWD ( Jaws, NVDA Software, DAISY Player, audio recorder, magnify screen reader, braille board, Wheel Chair, accessible transport	Yes/No	
46	Do you provide Scribe or writer facility in exams in campus for SWD	Yes/No Give Suggestions	
47	Current Funds & Budgetary allocation for SWD		
48	Do you have a Disability Policy at your University.	Yes/No	
)	Give Suggestions:		1
49	Any Innovative Programme for SWD	Give Details	
50	Your Achievements in Disability Sector	Give Details	
51	Is your website accessible to students with disability?	Yes/No	
52	Are your aware about Marrakesh Treaty to be implemented in your college to convert the education material into accessible format?	Yes/No	
1	(Name & Designation) he	reby declare that the information furnished	
	is authentic and in compliance with the organisati		
D	370		
Date:	Signature:		

We will be grateful if you could please E-mail/ Fax/ Courier this questionnaire to us at your earliest convenience, but not later than Friday, 12th October 2018.

Circular of University Grant Commission for Persons with benchmark Disabilities Students



प्रो. रजनीश जैन सचिव

Prof. Rajnish Jain Secretary



#### विश्वविद्यालय अनुदान आयोग University Grants Commission

(मानव संसाधन विकास मंत्रालय, भारत सरकार) (Ministry of Human Resource Development, Govt. of India)

बहादुर शाह जफ़र मार्ग, नई दिल्ली-110002 Bahadur Shah Zafar Marg, New Delhi-110002

> Ph :. 011-23236288/23239337 Fax : 011-2323 8858 E-mail : secy.ugc@nic.in

F.No.6-2/2013(SCT)

January, 2019

The Registrar,
All Universities/Deemed to be Universities

1 A JAN 2019

Sub: - Guidelines for conducting written examination for Persons with Benchmark Disabilities.

Sir/Madam,

The undersigned is directed to forward herewith a copy of the O.M. No.3402/2015-DD-III dated 29.8.2018 of Ministry of Social Justice & Empowerment, Department of Empowerment of Persons with Disabilities, New Delhi received through Ministry of HRD, New Delhi regarding "Guidelines for conducting written examination for Persons with Benchmark Disabilities". The Central Government (D/oEPwD) has laid down the Guidelines for conducting written examination for persons with Benchmark Disabilities, 2018 in supersession of the earlier Guidelines issued vide OM No.F.16-110/2003-DD.III dated 26.02.2013.

You are requested to take immediate action as per the above guidelines. These guidelines may also be circulated to the constituent and affiliated colleges for strict compliance.

Yours sincerely,

(.Rajnish Jain)

Encl: As above.

#### F. No. 34-02/2015-DD-III

#### Government of India

#### Ministry of Social Justice & Empowerment

Department of Empowerment of of Persons with Disabilities (Divyangjan)

Pt. Deendayal Antyodaya Bhawan, C.G.O. Complex, New Delhi -110003 Dated: the 29 August 2018

Subject: Guidelines for conducting written examination for Persons with Benchmark Disabilities

The undersigned is directed to say that this Department had issued the guidelines for conducting written examination for persons with disabilities defined in terms of erstwhile Persons with Disabilities (Equal Opportunities, Protection for Rights and Full Participation) Act, 1995 vide OM No. 16-110/2003-DD.III dated 26/02/2013. The Department had constituted a Committee under the Chairmanship of Secretary, DEPwD in March, 2015 to review the said guidelines based on the issues raised by Union Public Service Commission and others. Meanwhile the Central Government enacted the Rights of Persons with Disabilities Act, 2016 (RPwD Act, 2016 ) which came into force from 19.04.2017. The Act provides for reservation in Government jobs for persons with benchmark disabilities as defined under section 2 (r) of the said Act.

Based on the findings of the Committee, the Central Government hereby lays down the revised guidelines for conducting written examination for persons with benchmark disabilities in supersession of the earlier guidelines issued vide OM No. 16-110/2003-DD.III dated 26/02/2013 as under:

- I. These guidelines may be called as "Guidelines for conducting written examination for persons with benchmark disabilities 2018" or as a rest of the second second
- II. There should be a uniform and comprehensive policy across the country for persons with benchmark disabilities for written examination taking into account improvement in technology and new avenues opened to the persons with benchmark disabilities providing a level playing field. Policy should also have flexibility to accommodate the specific needs on case-to-case basis. 9 of the grade state of the specific needs on case-to-case basis.
- III. There is no need for fixing separate criteria for regular and competitive examinations, where in the engineerance of guidet toll them of an are forth more USC COMPANY STATE OF THE PROPERTY SHE CHIEF THE PROPERTY OF THE STATE STATE OF THE STATE OF THE

IV. The facility of Scribe/Reader/Lab Assistant should be allowed to any person with benchmark disability as defined under section 2(r) of the RPwD Act, 2016 and has limitation in writing including that of speed if so desired by him/her.

In case of persons with benchmark disabilities in the category of blindness, locomotor disability (both arm affected-BA) and cerebral palsy, the facility of scribe/reader/lab assistant shall be given, if so desired by the person.

In case of other category of persons with benchmark disabilities, the provision of scribe/reader/lab assistant can be allowed on production of a certificate to the effect that the person concerned has physical limitation to write, and scribe is essential to write examination on his behalf, from the Chief Medical Officer/Civil Surgeon/Medical Superintendent of a Government health care institution as per proforma at APPENDIX-I.

V. The candidate should have the discretion of opting for his own scribe/reader/lab assistant or request the Examination Body for the same. The examining body may also identify the scribe/reader/lab assistant to make panels at the District/Division/ State level as per the requirements of the examination. In such instances the candidates should be allowed to meet the scribe two days before the examination so that the candidates get a chance to check and verify whether the scribe is suitable or not.

VI. In case the examining body provides the scribe/reader/lab assistant, it shall be ensured that qualification of the scribe should not be more than the minimum qualification criteria of the examination. However, the qualification of the scribe/reader should always be matriculate or above.

In case the candidate is allowed to bring his own scribe, the qualification of the scribe should be one step below the qualification of the candidate taking examination. The persons with benchmark disabilities opting for own scribe/reader should submit details of the own scribe as per proforms at APPENDIX-II

VII. There should also be affectibility in accommodating any change in scribe/reader/lab assistant in case of emergency. The candidates should also be allowed to take more than one scribe/reader for writing different papers especially for languages. However, there can be only one scribe per subject.

VIII. Persons with benchmark disabilities should be given, as far as possible, the option of choosing the mode for taking the examinations i.e. in Braille or in the computer or in large print or even by recording the answers as the examining bodies.

can easily make use of technology to convert question paper in large prints, e-text, or Braille and can also convert Braille text in English or regional languages.

IX. In case, the persons with benchmark disabilities are allowed to take examination on computer system, they should be allowed to check the computer system one day in advance so that the problems, if any in the software/system could be rectified. Use of own computer/laptop should not be allowed for taking examination. However, enabling accessories for the computer based examinations such as keyboard, customized mouse etc should be allowed.

X. The procedure of availing the facility of scribe should be simplified and the necessary details should be recorded at the time of filling up of the forms. Thereafter, the examining body should ensure availability of question papers in the format opted by the candidate as well as suitable seating arrangement for giving examination.

XI. The disability certificate issued by the competent medical authority at any place should be accepted across the country.

XII. The word "extra time or additional time" that is being currently used should be changed to "compensatory time" and the same should not be less than 20 minutes per hour of examination for persons who are allowed use of scribe/reader/lab assistant. All the candidates with benchmark disability not availing the facility of scribe may be allowed additional time of minimum of one hour for examination of 3 hours duration. In case the duration of the examination is less than an hour, then the duration of additional time should be allowed on pro-rata basis. Additional time should not be less than 5 minutes and should be in the multiple of 5.

XIII. The candidates should be allowed to use assistive devices like talking calculator (in cases where calculators are allowed for giving exams), tailor frame, Braille slate, abacus, geometry kit, Braille measuring tape and augmentative communication devices like communication chart and electronic devices.

XIV. Proper seating arrangement (preferably on the ground floor) should be made prior to the commencement of examination to avoid confusion or distraction during the day of the exam. The time of giving the question papers should be marked accurately and timely supply of supplementary papers should be ensured.

XV. As far as possible, the examining body should also provide reading material in Braille or E-Text or on computers having suitable screen reading software for open book examination. Similarly online examination should be in accessible format i.e. websites, question papers and all other study material should be accessible as per the international standards laid down in this regard.

XVI. Alternative objective questions in lieu of descriptive questions should be provided for Hearing-Impaired persons, in addition to the existing policy of giving alternative questions in lieu of questions requiring visual inputs, for persons with Visual Impairment.

XVII. As far as possible the examination for persons with disabilities should be held at the ground floor. The examination centres should be accessible for persons with disabilities.

- 2. It is requested to ensure that the above guidelines are scrupulously followed while conducting examination for persons with benchmark disabilities. All the recruitment agencies, Academics/Examination Bodies etc. under the administrative control of each Ministry/Deapartment may be advised appropriately to ensure compliance of implementing these guidelines. Action taken in this regard may be intimated to this office.
- 3. The above guidelines are issued with the approval of Hon'ble Minister (Social Justice & Empowerment).

Yours faithfully,

(D.K. Pannda)

Under Secretary to the Government of India
Tele. No. 24369059

To

- 1. Secretary of all Ministries/Department.
- 2. Secretary, UPSC, Shahjahan Road, New Delhi.
- 3. Chairman, SSC, Block No.12, CGO Complex, Lodhi Road, New Delhi-110003.
- 4. Chairman, University Grants Commission with a request to issue necessary instructions to all universities including Deemed Universities for compliance.
- 5. Chairman, Railway Board
- 6. All National Institutes and RCI under administrative control of Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of SJ&E, New Delhi

Copy for information to: CCPD, Sarojini Bhawan, Bhagwan Dass Road, New Delhi

#### APPENDIX- I

## Certificate regarding physical limitation in an examinee to write

	(name of the candidate with disability), a per
with	(nature and percentage of disability
mentioned in the co	ertificate of disability), S/o/D/o
a resident of	(Village/District/Sta
and to state that	ne/she has physical limitation which hampers his/
	wing to his/her disability.
	Signatu
Control of the second of the second of the	
Chief Med	ical Officer/Civil Surgeon/ Medical Superintendent of
Chief Med	ical Officer/Civil Surgeon/ Medical Superintendent of Government health care institution
	Government health care institutio
	Government health care institution  Name & Designation
Name	Government health care institution  Name & Designation  of Government Hospital/Health Care Centre with Sea
Name	Government health care institution  Name & Designation  of Government Hospital/Health Care Centre with Sea
Name	Government health care institution  Name & Designation  of Government Hospital/Health Care Centre with Sea

specialist/PMR).

# Letter of Undertaking for Using Own Scribe

en nervede de la companya de la comp

1	, a candidate with (name
of the disability) appearing for	the (name of the
examination) bearing Roll	
	e of the centre) in the District
	(name of the State). My
qualification is	
I do hereby state that	(name of the scribe) will
provide the service of scribe/roads	- /1-1
service of scribe/reader	r/lab assistant for the undersigned for
taking the aforesaid examination.	
20 TO HOOM ROLL PRINCIPLINARY FOR	
I do hereby undertake that his	qualification is In
	s qualification is not as declared by the
undersigned and is beyond my quali	fication, I shall forfeit my right to the
post and claims relating thereto.	and the state of the
relating thereto.	
	20°3 (
(Sign	ature of the candidate with Disability
(Sign	ature of the candidate with Disability)
Place:	
Place:	

# Some College students with Several Disabilities

#### Government of Maharashtra

Form-IV

#### Disability Certificate

(In cases other than those mentioned in Forms II and III) (See rule 4)

2151 61 1554

NAME OF THE HOSPITAL:

District Hospital Palghar, Palghar

(Maharashtra, India)

Certificate Number: 574588

Date: 10/10/2018

This is to certify that I have carefully examined. Person Identification Number: *PI53200786695* 

Aadhar Number: N/A

Shri/Smt./Kum: BARAT DEVRAJ SURESH SANGITA

Father Name: Shri/Smt./Kum. SURESH Date of Birth (dd/mm/yyyy): 20/11/2001

Age: 16 years

Gender: Male

Permanent Address:

House Address: ranjanpada morhanda

Village: Morhande

ad

Taluka: Mokhada

District: Palghar i04 Pincode: 401604 whose photograph is affixed above, and am satisfied that he / she is a case of Physical Impairment

ability. His / Her extent of percentage physical impairment / disability has been evaluated as per guidelines and is

shown against the relevant disability in the table below :-

Disability

Affected part of Body

Diagnosis

Disability (in %)

Physical Impairment

Bil. U/L'9

Congenital Deformty Of Both Upper Limb.

89

1. The Above condition is Permanent, non-progressive, not likely to improve

2. Reassessment of disability

3. The applicant has submitted following documents as proof of residence: Audhar Card

4. The applicant has submitted following documents as proof of Identity: Audhar Card

(Signature and Seal of Authorised Signatory of notified Medical Authority)

Dr. Prashant Rajguru Orthopedic Surgeon

Member

Regn. No.: 4268/2006

Dr. Rajendra Kelkar

Additional Civil Surgeon

Member Secretary-

Regn. No.: 57805

Dr. Kanchan Wanere

Medical Superintendent Class 1127

President

Regn. No.: 68260

Signature/Thumb impression of the person whose favour disability certificate is issued

Skuch

Print evernment of Maharashtra Disability Certificate (See rule 4) (In cases other than those mentioned in Forms II and It!) NAME OF THE HOSPITAL: District Hospital, Thane (Maharashtra, India) Certificate Number: 208344 Date: 09/09/2015 This is to certify that I have carefully examined. Person Identification Number: VI51700293674 Aadhar Number: N/A Shri/Smt./Kum: WARGHADE PUJA CHANDRAKANT NALU Father Name. Shri/Smt./Kum. CHANDRAKANT Date of Birth (dd/mm/yyyy): 47/05/1999 Age: 16 years Gender, Female Permanent Address: House Address, At-Pimpalgaen Villaget Pinipalgeon Taluka: Mokhada District: Thane Pincode: 401604 whose photograph is affixed above, and am satisfied that he I she is a case of Visual Impairment disability. His / Her extent of percentage physical impairment / disability has been evaluated as per guidelines and is shown against the relevant disability in the table below :-Affected part of Body Diagnosis Disability Disability (in %) BE- MICROCORNEA WITH Visual Inwairment Both Eyes AMETROPIA WITH AMBLYOPIA 1. The Above condition is Permanent, progressive, not likely to improve 2. Reassessment of disability 7. The applicant has submitted following documents as proof of residence: Aadhar Card 4. The applicant has submitted following documents as proof of Identity: Audhar Card (Signature and Seal of Authorised Signatory of notified Medical Authority) DR ROHITPRATAP TIWARI Dr. Ashok Kamble \*DrP.R.Ghuse Opthalmic Surgeon Class-I ENT Surgeon Class-I Additional Civil Surgeon Member Member Secretary President Regn No.: 2010/04/0932 Regn. No.: 54160 Regn. No.: 50184 Signature/Thumb impression of the person whose favour disability certificate is issued Note: This is not valid for Medico Legal cases. Home | Forms | Contact Us

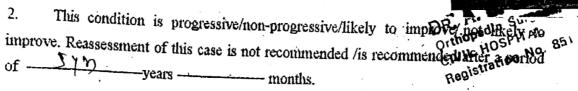
#### ANNEXURE 1

NAME & ADDRESS OF THE INSTITTUTE / HOSPITAL	
Certificate No. 1349 Date. 26-3-09	
DISABILITY CERTIFICATE	
This is certified that Shri/Smt/kum Mital Chandrakant	
Falke	
son/wife/daughter of Shri. Chandrakant Ravali	
Fulake Fulake	
sex Famale Identification mark (s) is suffering from CLAVA	
permanent disability of following category.	
A. Locomotor or cerbral palsy:  DR. A. B. CHA.  Orthopedic Surgeon  Orthopedic Thane  CIVIL HOSPITAL 85137	
(i) RI-Roth less affected to	
( on with a work of a work	2
(ii) BA-Both arms affected (a) impaired reach	Ø
(iii) BLA-Both leas and both arms affected	4
(a) Impaired reach	•
(b) Weakness of grip (c) Atavia	
Sound	
(v) OA-One arm affected (a) Impaired reach	
(b) Weakness of grip (c) Ataxic	
<b>(d)</b>	
(vi) BII-Stiff back and hips (Cannot sit or stoop)	
(vii) MW-Muscular weakness and limited physical endurance.	75
- Diffuses of Language	
Orthopedic Sursa	
Capistration to	
रावला मह	
सदर कामकाजाकरता महि कोर्टाच्या कामकाजाकरता महि कोर्टाच्या केपिका नहीं	
सदर् की नहीं	
सदर हो का मकी । स्रोटिंग के पर नहीं स्रोटिंग के पर नहीं	

C. Hearing impairment:

- (i) D-Deaf
- (ii) PD-Partially Deaf

(Delete the category whichever is not applicapable)



3. Percentage of disability in his/her case is 70 1. Leventy percent.

1. Sh./Smt/Kum \_\_\_\_ meets the following physical requirements

for discharge of his/her duties :-

w	1'-can perform work by manipulating mid. C.	
(ii)	PP-can perform work by manipulating with fingers	Yes/No
(iii)	PP-can perform work by pulling and pushing	Yes/No
	Call periorn work by lifting	
(iv)	KCean perform work by kneeling and crouching	Ycs/No
(v)	Becan porfere and the py kneeding and crouching	Yes/No
(vi) الم	B-can perform work by Beending.	Yes/No
7 4 VI)	S-can perform work by Sitting	
(vii)	ST-can perform work by standing	Ycs/No
(viji)	Woon norf	Yes/No
	W-oan perform work by walking	
	SE-can perform work by seeing	Yes/No
(3)	II-can perform work by hearing/speaking	Ycs/No
(xxi)/	B Wash not work by meaning/speaking	Yes/No
- 411 <del>4 - 1</del> 70	RW-can perform work by reading and writing	
P 19	C	VegAta

Dr. Aledical By and Thans.

R. Aledical By and Thans.

Nopedical By and Thans.

No Hospitation No. 85137

Residence Medical Board

Residence Medical Board

Jinical)

Civil Methical Board

Countersigned by the Medical Superintendent / CMO/ Head of Hospital (with scal)

\* Strike out which is not applicable.

सदर अवस्ता दाखला कोर्टाच्या कामकाजाकरता ग्राह धरण्यात येणार नाही

जि.श.ची



Disability Certificate (In case of amputation or complete remarks) affine and states of blindness)

Disability Certificate

No. 029002



Age: 17 years

Taluka: Jawhar Pincode:

401603

NAME OF THE HOSPITAL:

District Hospital Palghar, Palghar

(Maharashtra, India)

Certificate Number: 384847

This is to certify that I have carefully examined. Person Identification Number: V153200505994

Aadhar Number: N/A

Shri/Smt./Kum: BHOGADE DHANANJAY JAYARAM JAEE

Father Name: Shri/Smt./Kum. JAYARAM Date of Birth (dd/mm/yyyy): 06/04/1999

Gender: Male

Permanent Address:

House Address: SULYACHA PADA NYAHALE KHURD

Village: Jawhar

District: Palghar

I am satisfied that:

(a) He/She is a case of: Visual Impairment

(b) The diagnosis in his/her case is BOTH EYE ALTERNATING ESOTROPIA (30 degree) WITH

He She has 100 % (in figure) One Hundred percentage (in words) Permanent in relation Visual Impairment to his/her Both Eyes ( part of body ) as per guidelines ( to be specified )

2. Reassessment of disability not necessary

The applicant has submitted following documents as proof of residence:

Aadhar Card

The applicant has submitted following documents as proof of Identity:

Audhar Card

Dr. Mitesh Torankar

Ophthalmic Surgeon

Member

Regn. No.: 2002/11/3637

Dr. Rajenda Kelkar Additional Civil Surgeon

Member Secretary

Regn. No.: 57805

Dr. Kanchan Wanere

(Signature and Seal of Authorised Signatory of notified Medical Authority)

President

Regn. No.: 68260

Signature/Thumb impression of the person whose favour disability certificate is issued

Note: This is not valid for Medico Legal cases.

#### 7.1.7 The Institution has Divyangjan-friendly, barrier free environment

1. Built environment with ramps for easy access to classrooms.





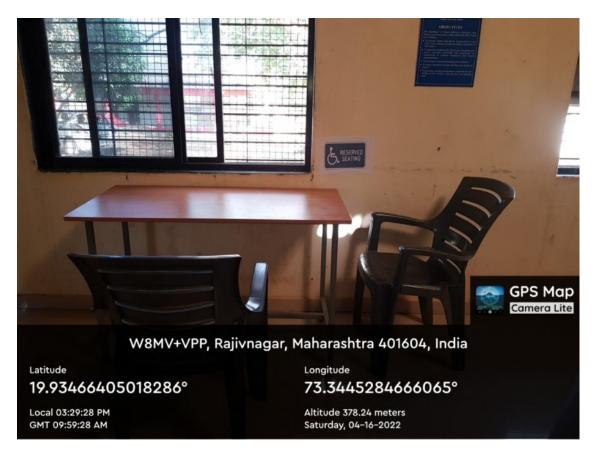
#### 2. Signage including tactile path, lights, display boards and signposts

#### • Reserved Parking Area:

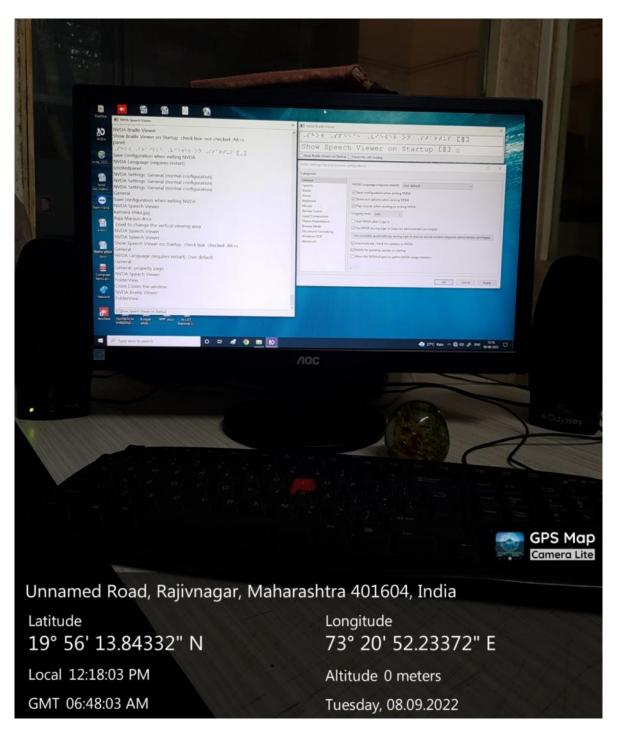




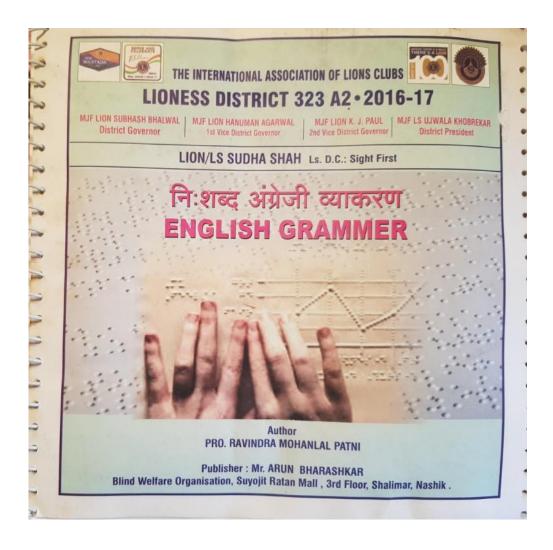
Reserved Seating in Library Reading Room for Divyang Students



#### • NVDA Software for Visually challenged Students



• Some Braille language books for Visually challenged Students







#### THE INTERNATIONAL ASSOCIATION OF LIONS CLUBS





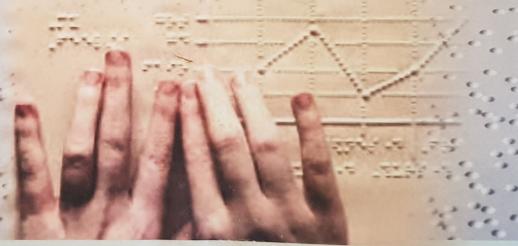
#### **LIONESS DISTRICT 323 A2 • 2016-17**

MJF LION SUBHASH BHALWAL
District Governor

MJF LION HANUMAN AGARWA 1st Vice District Governor MJF LION K. J. PAUL 2nd Vice District Governor MJF LS UJWALA KHOBREKAR District President

LION/LS SUDHA SHAH Ls. D.C.: Sight First

# निःशब्द अंग्रेजी व्याकरण ENGLISH GRAMMER



Author PRO. RAVINDRA MOHANLAL PATNI

Publisher : Mr. ARUN BHARASHKAR
Blind Welfare Organisation, Suyojit Ratan Mall , 3rd Floor, Shalimar, Nashik .





#### THE INTERNATIONAL ASSOCIATION OF LIONS CLUBS





## **LIONESS DISTRICT 323 A2 • 2016-17**

MJF LION SUBHASH BHALWAL | District Governor

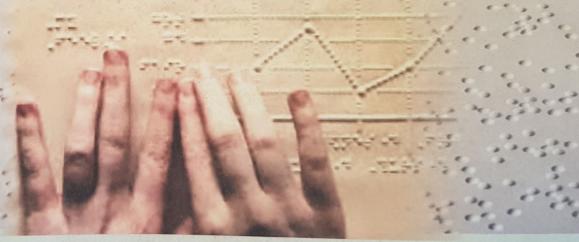
MJF LION HANUMAN AGARWAL

1st Vice District Governor

MJF LION K. J. PAUL 2nd Vice District Governor MJF LS UJWALA KHOBREKAR District President

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MJF LION HANUMAN AGARWAL 1st Vice District Governor

2nd Vice District Governor

MJF LION K. J. PAUL | MJF LS UJWALA KHOBREKAR **District President** 

LION/LS SUDHA SHAH Ls. D.C.: Sight First

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Author PRO. RAVINDRA MOHANLAL PATNI

Publisher: Mr. ARUN BHARASHKAR Blind Welfare Organisation, Suyojit Ratan Mall , 3rd Floor, Shalimar, Nashik .

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# निवडक बोधकथा

- ब्रेल मुद्रकः -

एन् एफ्.बी.एम्. ब्रेल पब्लिशिंग सेंटर

द्वारा जागृती अंध युलींची शाळा

मु. आळंदी देवाची, मरकळ मार्ग, ता. खेड, जि. पुणे-४१२१०५.

दूरध्यनी : (०२१३५) २०२६७५. ई-मेल : nfbmbraille@gmail.com



एन्.एफ् .बी.एम्. ब्रेल पब्लिशिंग सेंटर द्वारा जागृती अंध मुलींची शाळा,

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# कार्ताकारक निस्मन मंडला भाग ह



N.F.B.M. Braille Publishing Centre

C/o. Jagriti School for Blind Girls

At Alandi Devachi, Markal Road, Tal. Khed, Dist. Pune-412105.

Tel.: (02135) 202675. e-mail: nfbmbraille@gmail.com

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# जिज्ञासा भाग 4

कुमारवयीन विद्यार्थी- विद्यार्थीनीसाठी जीवन शिक्षण उपक्रम (ब्रेल संस्करण)



समदृष्टी, क्षमता विकास एवम् अनुसंधान मंडल, नागपूर दि ब्लाईंड रिलीफ एसोसिएशन, नागपूर के संयुक्त उपक्रम द्वारा निर्मित ब्रेल मुद्रण – श्री संत गुलाबराव महाराज संगणक केन्द्र, अंध विद्यालय, नागपूर C NAB-LIB

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# साने गुरुजींच्या गोड गोड गोष्टी भाग - 5 दुःखी

(ब्रेल संस्करण)



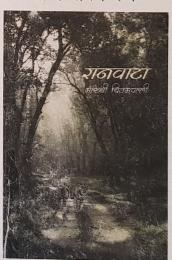
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99

# रानवाटा भाग 2

मारूती चितमपल्ली ब्रेल संस्करण



समदृष्टी, क्षमता विकास एवम् अनुसंधान मंडल, नागपूर एवम् दि ब्लाईंड रिलीफ एसोसिएशन, नागपूर के संयुक्त उपक्रम द्वारा निर्मित ब्रेल मुद्रण – श्री संत गुलाबराव महाराज संगणक केन्द्र, अंध विद्यालय, नागपूर

4(18)



### रानवाटा भाग 1

मारूती चितमपल्ली



समदृष्टी, क्षमता विकास एवम् अनुसंधान मंडल, नागपूर एवम् दि ब्लाईंड रिलीफ एसोसिएशन, नागपूर के संयुक्त उपक्रम द्वारा निर्मित ब्रेल मुद्रण – श्री संत गुलाबराव महाराज संगणक केन्द्र, अंध विद्यालय, नागपूर